

Silabus Mata Kuliah KU1024 - 2019

Kode Mata Kuliah	KU1024 / 2 SKS	
Penyelenggara	179 - Mata Kuliah Umum (MKU) / FSRD	
	Indonesia	Inggris
Nama Mata Kuliah	Bahasa Inggris	English
Silabus Ringkas	Melatih kemampuan berpikir kritis mahasiswa dalam kegiatan membaca dan menulis dalam bidang akademis.	Train the students' critical thinking skills in reading activities and in writing in academic field.

Silabus Lengkap	<p>Melatih kemampuan berpikir kritis mahasiswa dalam kegiatan membaca yang meliputi (a) sebelum kegiatan membaca dilakukan, (b) pada saat kegiatan membaca berlangsung, dan (c) setelah kegiatan membaca berakhir. Kemampuan berpikir kritis yang dilatih sebelum kegiatan membaca dilakukan meliputi (1) kemampuan mengecek bagian-bagian buku dalam rangka menentukan apakah suatu buku relevan atau tidak dengan kebutuhan membaca mahasiswa. Sedangkan (2) pada saat kegiatan membaca berlangsung, mahasiswa dilatih secara kritis mengidentifikasi ide-ide yang relevan sesuai kebutuhan membacanya. dengan cara melakukan anotasi. Selain itu, mahasiswa juga dilatih untuk dapat mengidentifikasi berbagai ide yang bersifat pro, kontra, dan sanggahan (refutation). Pada saat yang bersamaan, mahasiswa juga dilatih untuk memanfaatkan pengetahuan tertentu untuk mengetahui makna suatu kata dengan cara menebak. Terakhir, (3) pada saat kegiatan membaca berakhir, mahasiswa dilatih untuk dapat secara kritis merespon ide-ide yang ada dalam artikel yang telah mereka baca dalam bentuk summary-response essay; mereka juga dilatih meringkas dan melakukan parafrase kalimat yang memuat ide-ide yang ada dalam artikel yang mereka baca serta menuliskan kutipan yang benar dengan baik.</p>	<p>Train the students' critical thinking skills in reading activities that include (a) before the reading is done, (b) at the time of reading is in progress, and (c) after the reading is over. The critical thinking skills are trained before the reading activity is conducted include (1) the ability to check the book parts in order to determine whether or not a book is relevant to the students' reading needs. While (2) the reading activity is in progress, the students are trained to critically identify the ideas that are relevant to their reading needs by means of annotations. In addition, the students are also trained to identify various ideas, such as the main ideas, supporting ideas, counter arguments, and refutations. At the same time, students are also trained to make the best use of their linguistic knowledge and world knowledge as well as the contexts in the reading text to know the meaning of an unfamiliar word by guessing. Finally, (3) when the reading is over, the students are trained to be able to critically summarize in their own words (paraphrasing) the article before they respond the article in a summary-response essay while applying the correct citation in their essay.</p>	
Luaran (Outcomes)			
Mata Kuliah Terkait			
Kegiatan Penunjang			
Pustaka			
Panduan Penilaian			
Catatan Tambahan			
Satuan Acara Perkuliahan			
Minggu	Topik	Subtopik	Sumber Materi
		Capaian Belajar	

Satuan Acara Perkuliahan

Minggu	Topik	Subtopik	Capaian Belajar	Sumber Materi
1	Paragraph	Paragraph Elements: Topic, Main idea and Supporting ideas	Able to identify paragraph elements such as Topic, Main idea, and Supporting ideas	Academic Reading and Writing
2	Paragraph	Unity and Coherence	Able to identify unity and coherence paragraph	Academic Reading and Writing
3	Types of Paragraph	Methods of Paragraph Development	Able to identify method of paragraph development by looking at paragraph elements	Academic Reading and Writing
4	Guessing Word Meaning	Affixes	Able to guess meaning of word by using Affixes	Academic Reading and Writing
5	Guessing Word Meaning	Clause, Punctuation, and Context	Able to guess meaning of word by using Clause, Punctuation, and Context.	Academic Reading and Writing
6	Reviewing	Annotating, outlining, and Posing question	Able to check comprehension in reading by annotating, outlining, and posing question	Academic Reading and Writing
7	Paraphrasing	How to paraphrase	Able to restate information from text by using his/her own words.	Academic Reading and Writing
8	Ujian Tengah Semester			
9	Introduction to Essay	Identifying Essay elements	Able to identify Essay elements such as Introduction, Body, and Conclusion	Academic Reading and Writing
10	Analyzing argument	Identifying writer's argument: Claim, Reason, Backing, Opposing Argument, and Refutation.	Able to analyze writer's argument such as Claim, Reason, Backing, Opposing argument, and Refutation	Academic Reading and Writing
11	Citation	How to cite	Able to cite in appropriate manner	Academic Reading and Writing
12	Summary	Summarizing a text	Able to summarize a text based on certain needs	Academic Reading and Writing
13	Writing a summary-response essay	Planning a Summary Response Essay	Able to make outline for summary response essay	Academic Reading and Writing
14	Writing a summary-response essay	Drafting a Summary Response Essay	Able to develop the outline into a complete essay	Academic Reading and Writing
15	Writing a summary-response essay Referencing	Editing a Summary Response Essay APA and MLA Style	Able to edit and revise the essay Able to write reference appropriately	Academic Reading and Writing
16	Ujian Akhir Semester			